



Fulda University, W - Economics

Sourav Das: W1001SU-1: Introduction to Economics & Research (Gruppe 1)

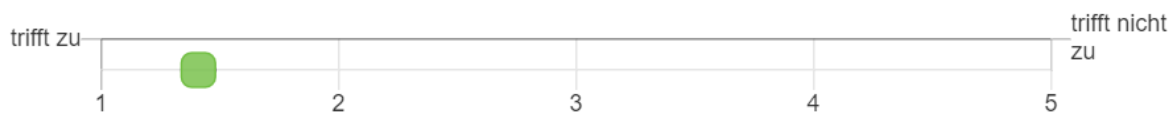
Ergebnisse - W1001SU-1: Introduction to Economics & Research (Gruppe 1) (W1001SU-1_WiSe2023/24)

participation

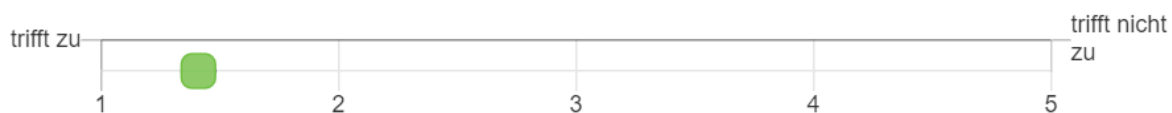
Participation: 34

Assessment of the course

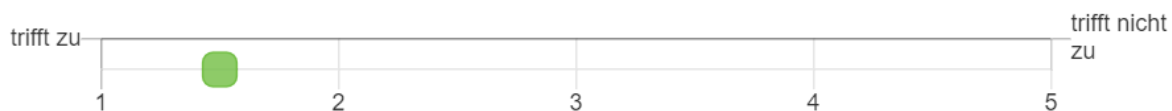
The teaching objectives of the course are understandable to me.



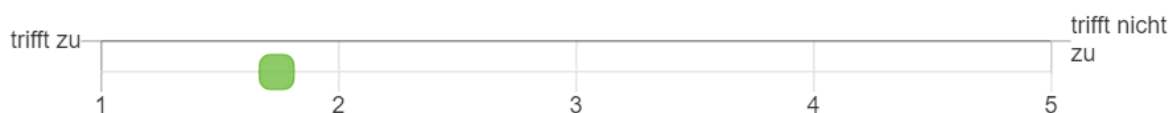
The content structure of the course is understandable to me.



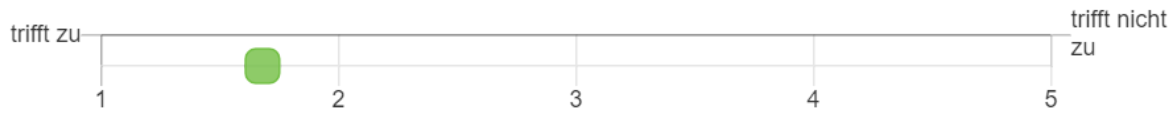
For me, the course is clearly structured (common thread, relationships/connections between content, etc.).



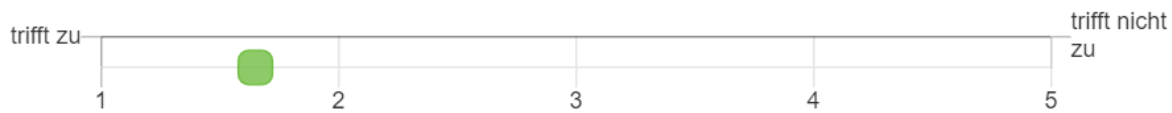
I find the teacher's presentation style conducive to learning.



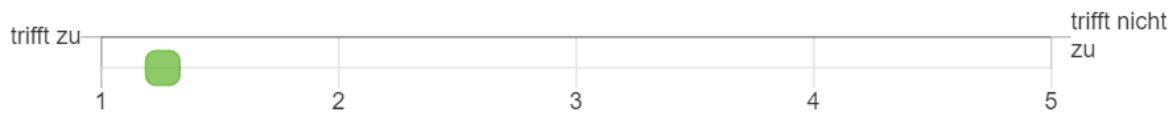
The teacher can explain difficult issues in an understandable way for me.



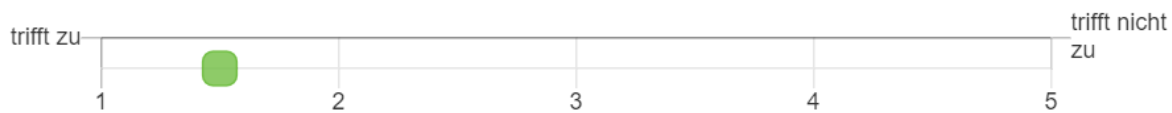
I find the teacher's feedback on the questions and contributions from us students to be constructive.



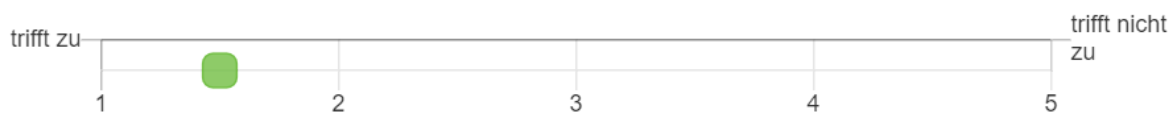
The teacher makes all organizational information (course schedule, examination regulations etc.) available to me.



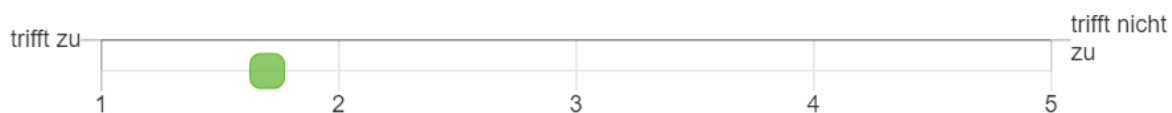
The teaching media/materials used in the course (literature list, script, exercises, learning platform, etc.) enable me to efficiently review the material.



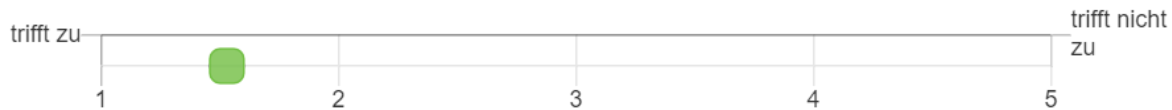
The relevance of the content covered for further studies is clear to me.



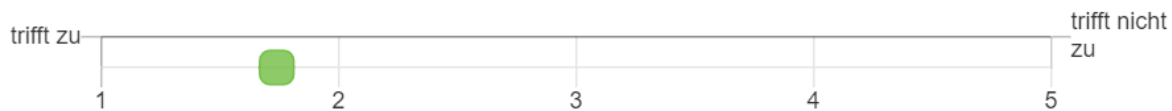
The relevance of the edited content for practical (professional) action is clear to me.



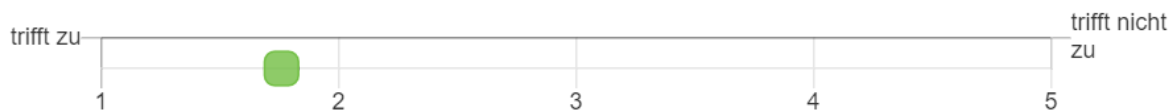
In my opinion, the teacher attaches great importance to making us understand the purpose of the course.



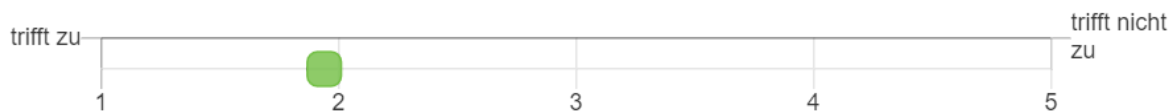
The course promotes my interest in the subject area taught.



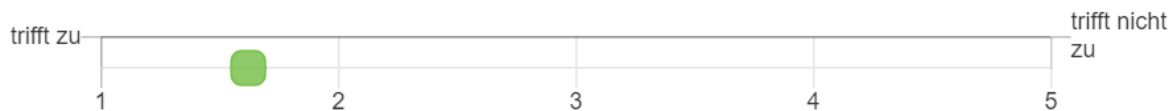
I have the impression that I learned a lot in this course.



The teacher motivates me to engage with the content.



The structural framework (course dates, room, group size, etc.) is conducive to my learning process.

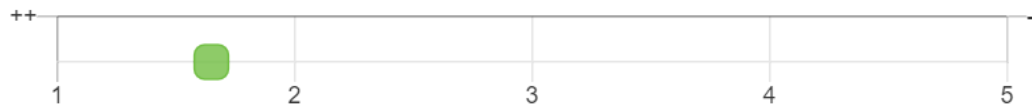
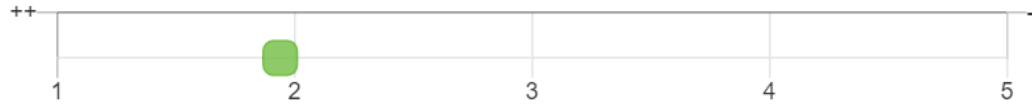


I perceive the demands placed on me as part of the course as...



... the course as a whole



... the teacher's contribution**...my personal contribution to the learning process**

Which aspects of the course seem particularly successful in relation to your learning need and should definitely be retained?

(Please name at least three aspects.)

- ,
- The topics are interesting with day to day example of our economic market.
I enjoy the practical part of representing real world problems with modules, graphs.
The teacher seem really passionate about the subject, which makes it more interesting.
- Explaining the course material
Answering questions
Making complicated things understandable
- The many exercises that help me get more in depth with the materials.
The many examples that help me understand the topics.
The review questions at the start of some lectures.
- Examples of the various topics and that he takes the time to answer all questions
- good structure within the lecture, understandable script, relation between working periods and breaks
- Good explanations of the individual topics, clear slides, answers questions
- - clearly structured contents and PPT
- solutions to exercises are provided
- passionate style of teaching
- - to answer every question
- to actively inquire about questions
- - the structure of PowerPoint
- way of giving information about organizing stuff
- nice aura
- - the use of showing everything we do on the blackboard
- using real life examples to give further details on the topic we are discussing
- graphs
- Doing exercise after every part
Going to the front to solve an exercise
Explaining difficult aspects with real life examples
- - the tempo of the lecture is good, not too slow or fast
- everything can be found on efbw to repeat
- the exercises which will be explained at every lecture
- • the motivation of the lecturer is transferred to us
• the way the lecture runs and the content is explained
• the effort to support us
- Group size, explanations, theory and subsequent work
- demand, supply, types of economics
- Elasticity
Demand and supply
Neo- classical economics
- Cross-questioning, discussion, and explanation.
- everything seems fine except this things i put down in next question
- Learning how generally economics works and understanding how to research in economics and applying theories in real aspect
- 1. Interactive Learning Technique.
2. Accessible and Varied Learning Resources.
3. Effective Feedback Mechanisms.
- supporting learning environment
interactive learning activities
engaging content
- Exercises we do together
- The course content is well structured.
The teacher is capable of simplifying complicated concepts and make them easier to understand.
The teacher gave us the freedom to interact with him and to ask questions.

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In your opinion, which aspects of the course were less successful and should be improved in the future?

(Please name at least three aspects.)

- The teacher said himself that he has a lot of topics to cover, so sometimes he talks extremely fast.
- Make the lessons a little slower
- Maybe that the lecturer goes off topic some time...but it's not that bad if anything it provides other viewpoints on the subject in question.
- Talk a little slower and perhaps repeat important key points more often
- times where class starts should be earlier,
- Nothing
- - double lessons make me less focused
- -the room is a bit small, further back you can't see the screen so well
-
- - structured and deliberated examples
- more content
- /
- - not writing down all the solutions we get on the blackboard, they're sometimes just mentioned but not really written down anywhere which makes it harder to follow sometimes
- erasing things from the blackboard quickly instead of asking if everybody already has the solution written down
- Doing more exercises and giving the students the right amount of time to solve, because some students are really fast and others don't get the chance to solve the problem
- - more time when doing the exercises to figure them out myself before getting them explained
- • the lecturer speaks very quickly
- some very big topics
- marginal cost
- producer surplus and consumer surplus seems difficult
- Fast pace, slides and extensive content,
- too much content and very fast going through lectures
- So far nothing to mention, the current study method is pretty good.
- this course could be more practical.
- the course should become interactive with multiple practical activities.
- Providing a sample/ past exam that would help us check our level of understanding of the subject and which areas should be improved.

n: 20

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